

1 Most of the families in the evaluated Fe y Alegría schools are poor or very poor and they form a more socio-economically heterogeneous student body.

2 The approval, drop-out and repetition rates of Fe y Alegría are better than those of mirror schools, highlighting a 4 percentage point higher pass rate in each country evaluated.

3 One third of the students in both types of schools have a paid job. No girl leaves Fe y Alegría to work.

4 Fe y Alegría students suffer less gender violence and are more confident about avoiding it. The male students of Fe y Alegría are more aware of the negative effects of abuse.

5 80% of Fe y Alegría students claim to have more opportunities to a better life than their parents, including access to higher education.

6 Fe y Alegría students show greater awareness of their environment and have a 12% higher capacity to analyze social problems and give a well-founded opinion on concerns in their environment.

7 Fe y Alegría studies and thoroughly knows its context, sharing community concerns.

8 Fe y Alegría invites students and parents to participate in the co-management of educational centres. Educators' involvement in motivating participation is fundamental.

Some elements of Fe y Alegría that are interesting for replicability are the management model with community participation, co-management together with the State as a commitment to education, efficiency and transparency in management and educational quality.

Fe y Alegría seeks to strengthen public education by offering its experience and knowledge. Some of their experiences have been replicated by other institutions.

Teacher training is a constant in Fe y Alegría. Teachers become agents of change as they share their learnings and experiences in public schools or forums of which they are also a part.

Fe y Alegría participates with other players in advocacy processes, although a better defined and planned strategy is needed.

Through various procedures, from complaint to cooperation, Fe y Alegría has influenced the improvement of public policies, making substantial contributions in areas such as public financing, inclusive education for the care of people with disabilities, intra- and inter-cultural bilingual education and co-responsibility in education, among other things.

Fe y Alegría provides training to students, parents and also to other members of the community, depending on their needs, strengthening the social fabric.

Fe y Alegría plays a decisive role in achieving better public services in its environment.

Fe y Alegría schools are safe spaces for activities that transcend school life.



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